

Abstract

<i>Trait (Target)</i>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>	<i>No Credit</i>
I.	The purpose of the experiment is accurately summarized and both independent and dependent variables are correctly identified. (5 pts)	The purpose of the experiment is accurately summarized but either the independent or dependent variable is incorrectly identified. (3 -4 pts)	A summary of the purpose of the experiment lacks detail or both independent and dependent variables are incorrectly identified. (1 - 2 pts)	The purpose of the experiment is missing and/or experimental variables are not mentioned. (0 pts)
II.	Experimental procedures are summarized to the extent that the method by which data was collected is clear to the reader. (5 pts)	Experimental procedures are summarized but lack enough detail to thoroughly understand the method by which data was collected. (3 -4 pts)	The summary of experimental procedures is so vague that the reader cannot determine how data was collected. (1 -2 pts)	No summary of experimental procedures is present. (0 pts)
III.	Relevant data, which clearly demonstrates how the independent variable affects each dependent variable, is summarized. (5 pts)	Data is summarized, but lacks enough relevance to clearly show how the independent variable affects each dependent variable. (3 -4 pts)	Data is summarized yet does not demonstrate how the independent affects each dependent variable. (1 -2 pts)	No data is summarized. (0 pts)
IV.	The relationship of the results to a currently accepted scientific principle is clearly summarized. (5 pts)	The relationship of the results to a currently accepted scientific principle is vague or inaccurate. (3 - 4 pts)	The relationship of the results to a currently accepted scientific principle is vague and inaccurate. (1 -2 pts)	The results are not compared to a currently accepted scientific principle. (0 pts)
V.		Proper grammar, spelling, capitalization and punctuation are evident throughout. Errors are minimal. (2pts)	Proper grammar, spelling, capitalization and punctuation are evident but errors are a distraction to the reader. (1pt)	Errors in grammar, spelling, capitalization and punctuation make the abstract difficult to read and interpret or not word-processed. <u>Section not graded</u> <u>Rewrite may be required!</u>

Comments:

Score _____ / 22 pts