

Introduction

<i>Trait</i>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>	<i>No Credit</i>
I. Content	Background information necessary for understanding the purpose and procedure of lab and for interpreting results is complete. The purpose and procedure of the lab are adequately summarized. (9 – 10 pts)	Background information necessary for carrying out the investigation is inaccurate or missing important aspects and/or the purpose and procedure of the lab are unclear. (5 – 8 pts)	Background information necessary for carrying out the investigation is unrelated to the purpose of the lab or the purpose and procedure are inaccurately summarized. (1 – 4 pts)	<u>Introduction not graded.</u>
II. Theme, details	Idea development is clear, focused and enhanced by significant and relevant details. (5 pts)	Idea development defines the main point but needs more focus or significant and relevant details. (3 – 4 pts)	Idea development is sketchy, poorly focused and/or the reader must make inferences to understand the main point. (1- 2 pts)	
III. Structure	The introduction is organized beginning with general background information related to the lab and progressing toward specific details concerning the investigation, ending with a paragraph summarizing the purpose and procedure. (5 pts)	The introduction has a recognizable beginning and end but the ideas are loosely strung together. (3 – 4 pts)	There is no apparent organization to the introduction. (1 –2 pts)	
IV. Transitions	Transitions between paragraphs are clear. (4 pts)	The transitions between paragraphs are not smooth. (2 – 3 pts)	The transitions are inappropriate for the piece of writing. (1 pt.)	
V. Mechanics	Proper grammar, spelling, capitalization and punctuation are used throughout. Diction and wording are appropriate for the content of the course. Errors are minimal. (3 pts)	Proper grammar, spelling, capitalization and punctuation are used throughout, but errors are a distraction to the reader. (2 pts)	Mistakes in proper grammar, spelling, capitalization and punctuation make the introduction difficult to read and interpret and/or not word-processed. <u>Introduction not graded.</u>	
VI. References	Properly cited parenthetical references meet both the criteria of the assignment and follow <i>appropriate</i> format (3 pts)	References are present but are either cited incorrectly or do not meet the criteria of the assignment. (2 pts)	References are present but are cited incorrectly and do not meet the criteria for the assignment. (1 pt)	No cited references are present. (0 pts)
VII. Works Cited	Works Cited is aligned with cited references and follows Writer’s Inc. format. (5 pts)	Works Cited does not follow Writer’s Inc. format or is not aligned with cited references. (3 – 4 pts)	The Works Cited does not follow Writer’s Inc. format and is not aligned with cited references. (1 – 2 pts)	No Works Cited is present <u>Introduction not graded.</u>

Comments:

Score _____ / 35 pts